

**VIRGINIA STATE
UNIVERSITY**
**DEPARTMENT OF SOCIAL
WORK**
**MASTER OF SOCIAL WORK
PROGRAM**



**FIELD
INSTRUCTOR
ORIENTATION
TRAINING**

Online Module
Training 2022

What will the Learning Modules Cover?

❑ **Session 1:** Modules 1-4

Module 1

-Introduction/Mission/Roles

-Field Instructor Responsibilities

Module 2: Field Education and CSWE EPAS

Module 3: Student Orientation to the Agency

Module 4: Assisting the student in writing the learning plan

❑ **Session 2:** Modules 5-7

Module 5: Supervision

Module 6: Safety

Module 7: Ethics

❑ **Session 3:** Modules 8-10

Module 8: Cross-Cultural Education and Practice

Module 9: Resolution of Problems in Practicum

Module 10: Evaluation



FIELD INSTRUCTORS TRAINING

Start

MODULE 1

WELCOME: THANK YOU FOR HOSTING A VSU MSW-SOCIAL WORK STUDENT IN YOUR AGENCY

Dr. Jimmie Fedrick, LCSW
Department Chair & MSW Program
Director



Dr. Sade Younger
Assistant Professor



Dr. Dee Lucombe, MA
Assistant Professor
Director of Field
Education

WHO ARE THE FACULTY LIAISONS?

- SOWK 605 - Generalist Year (Fall)-Dr. Dee Lucombe dlucombe@vsu.edu
- SOWK 619 – Generalist Year (Spring) – Dr. Dee Lucombe dlucombe@vsu.edu
- SOWK 610 – Advance Standing (Summer) – Dr. Dee Lucombe dlucombe@vsu.edu
- SOWK 728 – Specialization – (Fall) Dr. Dee Lucombe dlucombe@vsu.edu
- SOWK 738 – Specialization – (Spring) Dr. Dee Lucombe dlucombe@vsu.edu

SOCIAL WORK DEPARTMENT MISSION

- **Mission Statement**

- The mission of the Department of Social Work is to prepare traditional and non-traditional students for professional entry-level generalist social work practice who are committed to social, economic and environmental justice throughout the surrounding urban, suburban, rural, and military base communities in Central and Southern Virginia.
- As entry-level practitioners, students are capable of delivering social services in a manner that is consistent with the values (social justice, the dignity, and worth of the person, the importance of human relationships, integrity, competence, human rights, and scientific inquiry) and ethics of the social work profession. Ultimately, students recognize their responsibility to continue their professional growth and development in research and the incorporation of the latest technologies in their practice.
- Building on a strong liberal arts base, the program provides quality professional educational experiences in partnerships with a wide variety of community agencies and organizations throughout the Central and Southern Virginia area. The Department is committed to serving culturally and economically diverse students, including first-generation as well as those coming to the university from their first two years in the community colleges in the region, and from four-year institutions as well.
- The mission, purpose, and philosophy of the Social Work Department at Virginia State University are consistent with the overall institutional mission. The institutional mission is “to prepare graduates to enter the workforce of the twenty-first century, pursue advanced study, assume leadership roles, and be competitive in a global society”.

MSW MISSION



- **VSU MSW Program Mission is** *“to prepare competent, ethical and compassionate clinical social work practitioners who possess the knowledge, values, attitudes, and skills dedicated to advanced trauma-informed social work practice and promote leadership roles within educational and behavioral health institutions and agencies”.*

LEVELS OF FIELD PRACTICUM

MSW Generalist Year (Generalist Practice Field) 400 hours

- Fall and Spring: 2 days or 15 hours weekly, generalist level practice competencies. Weekly 1.5 hour classroom or synchronous seminar

MSW Advanced Standing (Advanced Generalist Field) 252 hours

- Summer: 21 hours x 12 weeks for the Summer block. Advanced Generalist practice competencies: 1.5 hour weekly classroom or synchronous seminar

MSW Specialization Year – 630 hours

- Fall and Spring: 21 hours for 15 weeks each semester. 1.5 hour weekly classroom seminar

WHAT DO THE TITLES MEAN?

- **Director of Field Education** – Faculty in the field department who identify, approve, and arrange the placements. They decide and define field policies per CSWE and VSU, assess student readiness for the field, make the field matches, and are the lead faculty for the Office of Field Education (OFE)field)
- **Faculty Liaison** – Faculty at the School who teaches the seminar classes and who grades the students in Field placements. Consultant for student learning and ***the first contact for the Field Instructor.***
- **Field Instructor** – Agency social worker (with a social work degree) who trains and supervises the student.
- **Site/Task Supervisor** – This may be a social work degree or a non-social work degree staff who provides daily task supervision and training for students.
- **Social Work Consultant** – Degreed social worker who provides consultant supervision if the agency only has a non-social work degreed supervisor.

THE ROLE OF FIELD INSTRUCTOR FOR THE MSW PROGRAM

- **A Field Instructor:**

- has the integral role of teaching, mentoring, and guiding a student in their learning process in the field of social work and the profession.

- is knowledgeable and committed to the values and ethics of the social work profession.

- has an MSW degree and one of the following licenses, LCSW, LCSW-C, and LMS credentials with at least 2 years of post-graduation experience.

- provides the student with agency orientation on safety, policies, and procedures.

- Includes students in agency activities such as staff/Team meetings and agency training.

- provides each student with **a minimum of 1 hour of individual supervision weekly.**

- assists the student in developing the student Learning Plan/Contract which outlines the learning goals, objectives, knowledge, and opportunities.

FIELD INSTRUCTOR ROLE, CONT'D.

- keeps the student up to date on agency policies and practices.
- becomes familiar with student's learning style and addresses the best style of learning with the student.
- is available the days and times the student is in field placement. If that is not possible, assign a Site Supervisor to assist the student if needs arise and meet with the person to assure the consistency of the learning experience.
- meets with the Faculty Field Liaison to assess student progress during the placement period and contact the Faculty Field Liaison to inform of issues or concerns that arise with student field performance.
- keeps track of students' time verifying days and times of student fieldwork and completes student Field Placement Performance Evaluation.
- attends field instructor orientations and other field-related activities

WHAT CAN SOCIAL WORK PRACTICUM STUDENTS DO?

- The seasoned Field Instructor may sometimes think.....
 - What if I had a few more hours in the day to research that client's condition, that new technique?
 - What if I was not restricted to my job responsibilities?
 - What if I could actually spend more time with clients?
- Often these are some things that an intern/practicum student can do for you, for the agency, and for the clients you serve. Staying within professional boundaries yet going a little further to make a true difference for the client system you are serving.
- Here is an example - next slide...

EXAMPLES

- Ideas for some things students can do

Generalist MSW students:

- Shadow social workers/clinicians in the agency
- With supervision provide case management support
- Provide direct one on one intervention in a supportive behavioral role
- Co-facilitate/facilitate educational and support groups
- Review and draft agency policy
- Provide outreach for the organization
- Work with community organizers

MSW Specialization students:

- Shadow Clinicians in therapeutic sessions
- With clinical supervision provide direct therapeutic intervention
- Co-facilitate clinical client groups
- Provide assistance with research projects



**THIS ENDS MODULE 1
YOU CAN PRINT THIS
INFORMATION TO REFER TO, AS
NEEDED**